

**Electronic News from the Michigan Council for History Education**  
**July 2021, Vol. XIX, No. 11**

Greetings MCHE community,

I hope this edition of the E-Notes finds you rested and recharging for reentry into a new school year.

In about a month's time, most of our state's teachers will return to their buildings for classroom set-up and professional development for what some are welcomingly proclaiming "a return to normal." While I am the first to admit that I welcome back normal in terms of seeing friends and family, attending sporting events (Go Blue!), and enjoying a summer concert or two, for our students, school as normal could produce mixed feelings of emotion. Sure, it will be great to be back in buildings with their peers and teachers, but school during the pandemic did show students there is another way to do school work.

Learning was more on-demand than ever; we used our learning management systems to provide an extension of the schoolhouse in their actual homes. Teachers learned how to launch podcasts, upload YouTube videos, and use digital tools in new and creative ways all to keep students engaged during the most disruptive event public schooling had seen in many, many years. To me, the best way to mourn those that lost and suffered through this pandemic is to emerge better than we entered it and one way to do this is to make school better than it was when we had to shut it all down.

It does not help that history teachers are now faced with the absurdity surrounding the debate on critical race theory - one that already cost a Tennessee teacher his job. This distraction unfairly places teachers in the spotlight when the profession is already facing a shortage. I hope in the coming years teachers in Michigan will be able to provide students with opportunities to pursue honest historical inquiry without having to worry about losing their jobs.

The coming year will be trying and one recommendation is to find support in the broader historical community. MCHE is proud to partner with organizations like Gilder Lehrman, NCHE, and the OER project. All three organizations provide wonderful professional learning opportunities where historians can gather together to problem solve and shared best practices. Consider checking out upcoming sessions with Gilder Lehrman, OER's August conference, and NCHE's upcoming equity summit.

You are not in this alone, so if there is anything we can do as an organization to support, please let us know.

Educationally yours,

Nick Orłowski, PhD

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For more info, visit MCHE on Facebook and the website at <http://teachinghistoryinmi.org>  
Questions, comments, corrections can be emailed to [teachinghistoryinmi@gmail.com](mailto:teachinghistoryinmi@gmail.com)

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### 1. MCHE Members to vote for Officers & Board

According to Michele Anderson, MCHE Elections Committee Chair, the results of the 2021 Election include: Catherine Tuzek, Detroit Schools, as President Elect (7/1/21 to 6/30/22) and Scott Durham, Lakeview High School, Battle Creek, as Secretary (7/1/21 to 6/30/23), a two-year term). The seven educators elected to two year terms (7/1/20 to 6/30/23), on the executive Board are Kailie Burk, Rockford Schools, Richard Cooley, Grand Valley State University, Nadine Hall, Greenhills School, Jim McConnell, retired Dearborn Schools, Adedagbo Ngozi, Detroit Schools, Vivian Pearson, Detroit Schools, and Wilson Warren, Western Michigan University. Serving on the Election Committee with Anderson were Jim McConnell and Catherine Tuzek.

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### 2. Midwest History Conference at GVSU

Dates for the 2022 Midwest History Conference at GVSU are coming soon. This conference continues a vibrant discussion that has grown significantly over the last six years by placing Midwestern studies at the center of American historiography. Scholars from many different career paths and stages with original research gather at this annual meeting, striving to cultivate a rigorous historical understanding of a complex, dynamic, and often misunderstood region.

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### 3. MCSS

MCSS is offering training on disciplinary literacy to teachers this summer. Check out “A Roadmap to Civic Engagement: Speaking, Writing, and Listening for Change” and get registered today: <https://www.mcssmi.org/event-4331451>

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### 4. History News Network <http://historynewsnetwork.org/> )

Features articles for Historians: “Capitalism American-Style: A Financial History of the United States”, “Lost Cause: 50 Years of the Drug War in Latin America” and “ Amazon’s Greatest Weapon Against Unions: Worker Turnover”.

(From Nadine Hall, Greenhills School, Ann Arbor)

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### 5. Other Michigan Museums

#### Arab American National Museum (<https://arabamericanmuseum.org/> )

Artist in Residence: Deena Mohamed July 2021. An Egyptian illustrator and graphic designer who first started creating comics at 18 with the viral satirical webcomic starring a Muslim superheroine, Qahera. Her graphic novel trilogy, *Shubeik Lubeik*, is an urban fantasy set in Cairo about a world where you can buy and sell wishes

\*\*\*July 17, 2021 from 2:00pm - 3:30pm Saturday. Translating Comics with Deena Mohamad. Join artist-in-residence for a fun, open-for-anyone outdoor workshop on the process of translating comics and creating bilingual comics. Open to all languages!

#### Charles H Wright African American Museum (<https://www.thewright.org/> )

Camp Africa 2021: Hidden Figures of the Diaspora! Camp Africa is a week-long experience designed for youth ages 7-12 to explore and celebrate the accomplishments of individuals in a variety of fields and careers across the African Diaspora.

**Holocaust Memorial Center Zekelman Family Campus** (<https://www.holocaustcenter.org/>)

\*\*\*July 8, 2021 at 7:00pm Mengele: Unmasking the Angel of Death a virtual program. Evil Auschwitz doctor Josef Mengele was the embodiment of bloodless efficiency and passionate devotion to a grotesque worldview. Author David Marwell will discuss Mengele's twisted career and his escape to South America.

\*\*\*July 18, 2021 at 7:00pm "My Name Is Sara" Screening and Discussion virtual program. This award winning film tells the true story of Sara Goralnik's bravery, strength and survival.

**Ziibiwing Center** (<http://www.sagchip.org/ziibiwing/>)

Programs cover a wide range of educational subjects, and assist students, teachers, and the general public in learning about the history, culture, and contemporary society of the Saginaw Chippewa Indian Tribe, and other Great Lakes Anishinabek. Programs include Tribal Diversity and Boarding School Resources.

(From Nadine Hall, Greenhills School, Ann Arbor)

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**6. Clements Library/UM** (<https://clements.umich.edu/>)

July 16 at 10:00 am - 11:00am. The Clements Bookwork: Author Conversation with Karen Marrero, "Detroit's Hidden Channels: The Power of French-Indigenous Families in the Eighteenth Century." By the mid-18th century, French-Indigenous families had become so powerful, incoming British traders and imperial officials courted their favor.

(From Nadine Hall, Greenhills School, Ann Arbor)

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**7. Historical Society of Michigan** (<https://hsmichigan.org/programs/history-hounds-lecture-series/>)

The Historical Society of Michigan is offering a virtual History Hounds lecture by Mitch Lutzke of Williamston High School, "The Page Fence Giants: African-American Baseball Champs" on Tuesday, July 20, 2021, from noon to 1:00 p.m. See the above link for more information.

(From Jana Pisani, Ferris State University)

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**8. "Bridge" (The Center for Michigan)** (<https://www.bridgemi.com/center-michigan>)

Article by Olivia Tucker, "High School/College Hybrid Programs Growing in Popularity in Michigan, June 10, 2021.

Article by Ron French, "Detroit Schools Found a Way to Attract Teachers: Pay Them More," June 14, 2021.

(From Jana Pisani, Ferris State University)

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**9. This Month in History," from "The History Place"**

(<https://www.historyplace.com/specials/calendar/july.htm>)

July 9, 1868--The 14th Amendment to the U.S. Constitution was ratified, defining U.S. citizenship.

July 18, 1918--Anti-Apartheid leader and president of South Africa Nelson Mandela was born near Umtata, South Africa.

July 27, 1953--The Korean War ended with the signing of an armistice between American and North Korean delegates at Panmunjom, Korea.

(From Jana Pisani, Ferris State University)

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#### **10. George Washington's Mount Vernon**

(<https://www.mountvernon.org/education/teaching-with-mount-vernon/>)

In its online page "Teaching with Mount Vernon," George Washington's Mount Vernon website provides seven different teaching strategies that may be used to engage student learning in terms of the study of George Washington and Mount Vernon: "Teaching with Place," "Teaching with Objects," "Teaching with Documents," "Teaching with Images," "Teaching with Music," "Teaching with Food," and "Teaching with Biography."

(From Jana Pisani, Ferris State University)

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#### **11. Michigan History Center invites you to watch *Baseball!***

Through the Summer months, Michigan History Center sponsors summer programming which includes an entire schedule of baseball... played like it's the 1860s. Players forgo gloves, helmets, and other modern equipment to keep the history of the sport alive. Games are free to attend through July and August at Cambridge Junction Historic State Park in Brooklyn, Michigan. Find the schedule and information below to enjoy some casual, summertime history education.

Info: <https://www.michigan.gov/mhc/0,9075,7-361-61086-561747--,00.html>

Schedule: [https://www.michigan.gov/mhc/0,9075,7-361-85147\\_87208\\_87211-472992--,00.html](https://www.michigan.gov/mhc/0,9075,7-361-85147_87208_87211-472992--,00.html)

(from Kailie Burk , Rockford Schools)

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#### **12. Michigan, Immigration, and Black History at the Grand Rapids Public Museum**

The Grand Rapids Public Museum is currently housing multiple, unique exhibits which can help you and your students cover a plethora of State Standards across multiple grade levels. Currently, the Museum is hosting the exhibit, "Newcomers," which highlights how more than 45 ethnic groups came to call the State of Michigan home. Others highlight Grand Rapids' own history, including recent social events from the year 2020. Click below to see a list of their current exhibits.

GRPM Exhibits: <https://www.grpm.org/exhibits/>

(from Kailie Burk , Rockford Schools)

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#### **13. Gilder Lehrman offers up to 15 PD Contact hours at your own pace**

Gilder Lehrman Institute of American History offers Professional Development perfectly designed for those slow-paced, summer months. You can earn between 3-15 Contact Hours by purchasing a course

package on the American History topic of your choice; topics ranging from emancipation, Enlightenment, Native Americans, Civil War, and more. With your package, you receive lecture videos and MP3s, readings, primary sources, quizzes, and a certificate of completion. To learn more check out the link below or contact Gilder Lehrman at [selfpacedcourses@gilderlehrman.org](mailto:selfpacedcourses@gilderlehrman.org).

Self-Paced Courses: <https://www.gilderlehrman.org/programs-and-events/self-paced-courses>

(from Kailie Burk , Rockford Schools)

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#### **14. Museum’s Resource Bank can bring new life to next school year**

The Henry Ford Museum’s website is an easy avenue for collecting primary resources, activities, lesson plans, and curriculum. Use their provided filters to search for Resources appropriate to your grade level, topic, and era OR use the “Search” function to look for Resources using keywords. There, you may be able to find just what you need, resource or inspiration, to bring new life to your American or Michigan History lessons for the Fall. Click the link below to use it now.

Resource Bank:

<https://www.thehenryford.org/education/resources/results/#perPage=10&pageNum=1&sortBy=relevance>

(from Kailie Burk , Rockford Schools)

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#### **15. Library of Congress lessons.**

(from Dick Cooley, GVSU)

<https://www.loc.gov/classroom-materials/womens-suffrage-their-rights-and-nothing-less/>

Women’s Suffrage: Their Rights and Nothing Less. This lesson plan examines the beginnings of the Women’s Suffrage Movement in Seneca Falls in the 1840s using primary sources.

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#### **16. River Raisin’s National Battlefield Park programs/events/ From the River**

<https://www.nps.gov/thingstodo/2021-interpretative-summer-program-schedule.htm>

This link leads to the 2021 Summer Interpretative Program Schedule. There are walking tours, Family Story Time and Crafts and Programs in the schedule. All programs are free!

(From Dick Cooley, GVSU)

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#### **17. Colonial Williamsburg**

<https://resource.library.history.org/sites/default/files/TGuideApproachControversialIssues2016.pdf>

This is a guide for teachers when teaching controversial issues.

(From Dick Cooley, GVSU)

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### 18. **PBS offers education programs**

<https://www.pbslearningmedia.org/resource/43786a1c-4b39-4d7e-a178-e956079cfd4d/universal-declaration-of-human-rights/kenburnsclassroom/>

Eleanor Roosevelt and the Universal Declaration of Human Rights. “In this activity, students will analyze the impact of the Declaration and Eleanor Roosevelt’s influence on it.

(From Dick Cooley, GVSU)

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### 19. **National Women's Hall of Fame in Seneca Falls, New York**

<https://www.womenofthehall.org/inductee/matilda-joslyn-gage/> Matilda Joslyn Gage co-authored the first three volumes of the “History of Woman Suffrage, along with Elizabeth Cady Stanton and Susan B. Anthony, co-authored the Declaration of Rights of Women, along with Stanton and later wrote “Women, Church and State. This is a link to her biography on the National Women’s Hall of Fame website.

(From Dick Cooley, GVSU)

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### 20. **Michigan Oral History Association (<https://michiganoha.org/>)**

The Michigan Oral History Database maintains oral histories from Michiganders who lived during the Great Depression, were Holocaust survivors, worked in the automotive industry, were members of labor unions, and served in World War II, among other subjects.

(From Jana Pisani, Ferris State University)

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### 21. **The Jim Crow Museum of Racist Memorabilia (<https://www.ferris.edu/jimcrow/>)**

The Jim Crow Museum website maintains a virtual tour of the museum with founder and curator Dr. David Pilgrim, along with educational programming such as a “Media Literacy” unit plan and a “COVID-19 and Racial Disparity” unit plan.

(From Jana Pisani, Ferris State University)

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